Year 2 Curriculum Meeting

2026-2027
Mrs Evans

What do the children need in school ?

- Art overall, sunhat and plimsoles (all named)
- Waterproof jackets and trousers, welly boots (red or black) in a boot bag
- Healthy snacks (no nuts) and water bottles (named please)
- Homework folder
- PE kit and swimming bags (all kit named, even socks)
- No pencil cases
- One key ring

The Daily Routine

- Important time for organising themselves and completing early morning work.
- Changing for PE (if needed)
- Homework diaries collected daily to check for messages and the line register is updated with any changes.
- Sign weekly (and so will I)
- Timetables for the week are stuck in the homework diaries along with the home school agreement. There is also a visual timetable on the board each day.
- At the end of the day can I remind you to signal to the adult, so that they can let your child go.

Homework

Monday	Tuesday	Wednesday	Thursday	Friday
English (Spelling activity)	**Maths**	**English** (SPaG) Grammar 2	**Maths** Schofield and Sims	**Science/History/ Geography/RE** (new spellings sent home)

- Homework is daily and should take about 15 minutes (see timetable above)
- Homework is nearly always handed in the next day.
- Important to build up good routines
- Generally, the homework is linked to the day's work.
- Weekly spelling lists go out on a Friday for a test the following Friday.
- As well as this, children should read to an adult each evening and reading habits should be recorded in their reading records.

English - Reading

- Aim is to listen to the children read daily
- The aim is not to race through the levels but to gain a lifelong love of books.
- When you listen to your child read, please try to:
  - discuss new vocabulary
  - predict what will happen next
  - discuss the characters' thoughts and actions
  - Use character voices and expression

English Lessons

Lessons include;

- Independent writing activities (story writing, poetry, recounts, diaries)
- Comprehension
- SPaG (Spelling and Grammar)
- Handwriting (continuous cursive)
- Library session

Word mats/phonic mats

Handwriting

APPENDIX 2)

Twinkl Handwriting Style – Continuous-cursive

Alphabet of continuous-cursive font with lead-ins

Twinkl Continuous Cursive

a b c d e f g h i j k l m

n o p q r s t u v w x y z

CAPITAL LETTERS

Capital letters are all formed at the same height and they are not joined to other letters. Although this means the order of the strokes is not as important as when lower case letters are formed, these are some formation suggestions.

- It is important to remember that left-handed children will probably form the capital letters E, F, H, I, J and T differently.

Capitals without lifting (C, L, O, S, U, V, W, Z)

Capitals with one lift (B, D, G, J, K, M, N, P, Q, R, T, X, Y)

Capitals with two or more lifts (A, E, F, H, I)

Appendix 3

Letter Families

To be taught in the following order

1) The Ladder Family (l, i, u, t, y, j)

- l lead in, down from the top
- i lead in, down, lift and dot
- u lead in, down, round, up and down
- t lead in, down from the top, curve, lift and across
- y lead in, down, round, up, down, and round
- j lead in, down to the bottom, around, lift and dot

2) The One-Armed Robot Family (n, m, h, k, b, p, r)

- n lead in, down and up, around, down and stop
- m lead in, down and up, around, down, and up around, down
- h lead in, down from the top, up, around, and down
- k lead in, down from the top, up and right round, kick
- b lead in, down from the top, up and around
- p lead in, down from the top, up and around
- r down, up, around and stop

3) The Curly Caterpillar Family (c, a, d, e, s, g, f, q, o)

- c lead in, curve around and stop
- a lead in, curve around, up and down
- d lead in, curve around, up to the top and down
- e lead in, up and diagonal across, curve round and stop
- s lead in, curve around, curve around
- g lead in, curve around, up, down to the bottom and around
- f lead in, curve, down and cross
- q lead in, curve around, up, down to the bottom and flick
- o lead in, curve around and up around

4) The Zigzag Monster Family (z, v, w, x)

- z lead in, across, diagonal down, across
- v lead in, diagonal down, diagonal up
- w lead in, diagonal down, diagonal up, diagonal down and diagonal up
- x lead in, diagonal down, lift, diagonal down

Maths

- Daily lessons
- Lessons are carefully planned to meet the **needs of all children**.
- We follow the National Curriculum and are working a term ahead.
- We revisit topics each term, so the children get another chance to learn concepts again or extend further.
- Practical work and you can help by reinforcing learning at home when opportunities arise
- Times tables

Specialist Teaching Staff

Art	Mrs Watson
Music	Mrs Cussell
PE	Mr Davidson Mrs Beckerleg Miss Binstead
French	Mr Tuckwell
ICT	Mrs Wood

Extra-Curricular Opportunities

- Extra-curricular activities available for the children to attend at lunchtime and after school.
- These activities/clubs will be discussed with the children in school as well.

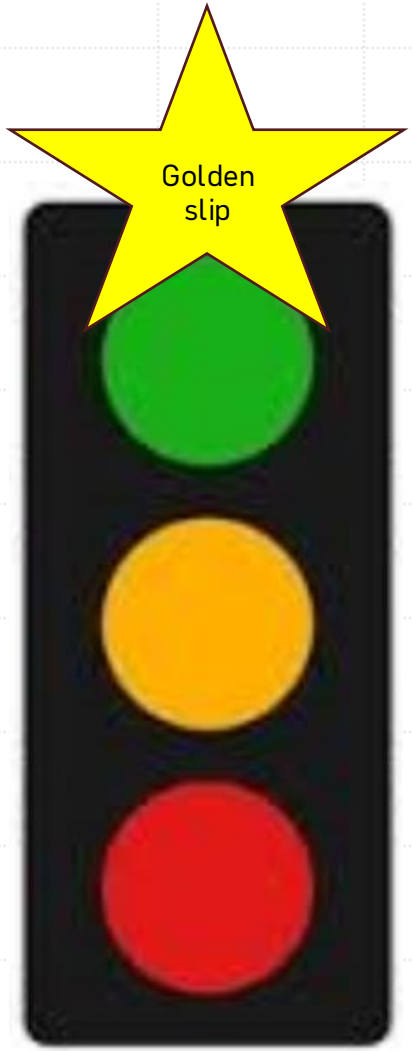
Elm Green Preparatory School

Pupil behaviour

- Speaking politely
- Respecting personal space
- Kind hands and feet
- Taking turns and sharing
- Being friendly and thoughtful
- Using equipment appropriately
- Moving around the school sensibly

- Calling out
- Fidgeting/fiddling
- Distracting/disrupting the learning of others
- Interfering with other people's equipment
- Low level physical actions e.g. bumping, poking
- Behaving in an unsafe manner
- Telling lies

- Repetition of amber behaviour
- Inappropriate language
- Refusal to follow instructions
- Misuse or deliberate damage to school property
- Intentional physical harm e.g. shoving, punching, kicking



Adult response

- Stickers
- Verbal praise
- Golden book
- Class Dojo

- Apologise and make amends
- Verbal warning
- Discussion of alternative strategies/actions
- Reflection time
- Record in behaviour log
- Speak to parents
- Moved to a different seat

- Time out of classroom
- Time out and discussion with class teacher/SMT
- Parents informed
- Record in behaviour log
- Internal exclusion
- External fixed term exclusion

Pastoral

- Expectations reinforced daily alongside school values tree.
- Chatter box – share any problems or worries.
- Medical concerns – shared weekly at meetings
- Playground watch
- Buddy bench

Trips

Autumn – Egyptian Day

Spring – Infant Music Festival

Summer – Colchester Castle
Mini Games, Roman Day

Any questions?

Please take a curriculum overview with you.